

## BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

### FINAL DECISION

#### BOD/AV/2023/10-06 – STRATEGIC PARAMETERS FOR A SYSTEM TRANSFORMATION GRANT AND GIRLS’ EDUCATION ACCELERATOR GRANT TO CENTRAL AFRICAN REPUBLIC

The Board of Directors:

- 1 Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Central African Republic, including those considered high priority, as set out in Annex 3 of document BOD/AV/2023/10 DOC 06.
- 2 Concurs with the Secretariat’s assessment set out in Annex 2, notably in the access to the Girls’ Education Accelerator, of the strategic parameters of Central African Republic’s Partnership Compact in Annex 4.
- 3 Approves Central African Republic’s proposed top-up triggers noted in Table 1. (actions and targets as well as the associated amounts) for accessing part of the allocation,
- 4 Invites the Central African Republic to submit a revised proposal for the remaining US\$ 3.69 million of the system transformation grant top-up (actions and targets as well as the associated amount) addressing the high priority area of domestic financing and meeting the conditions for accessing the additional allocation no later than at the time of submission of the system transformation grant application, for Board decision.
- 5 Invites the Central African Republic to submit an application of up to a total of US\$28,760,000 for a system transformation grant, in reference to [FRC/2021/09-01](#), and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US\$7,190,000 the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.
- 6 Subject to the Secretariat’s confirmation of available Girls’ Education Accelerator resources, invites Central African Republic to apply for Girls’ Education Accelerator funding in accordance with the strategic parameters for GPE support.

**Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations**  
(all amounts in US\$)

a.	System Transformation Grant (STG) Indicative Allocation	35,950,000
b.	STG Allocation conditioned on achievement of triggers – 20% of total STG	7,190,000

c.	Girls' Education Accelerator Grant Indicative Allocation (currently unavailable)	17,975,000
d.	<p><b>High Priority Enabling Factors and Conditions for Accessing Additional Allocation</b></p> <ul style="list-style-type: none"> <li>▪ Data and Evidence (rated Medium by ITAP):  <b>Trigger #1:</b> recruitment of statisticians at the central level and academic inspections to ensure reinforced / reliable data collection given a lack of in-house statisticians and a strong reliance on external partners. (US\$ 2.0 million)  <b>Trigger #3:</b> The establishment of a teacher database to ensure better information regarding teachers' status/contracting, profiles, education/learning, etc. (US\$ 1.5 million)</li> <li>▪ Gender-responsive Sector Planning, Policy and Monitoring</li> <li>▪ Sector Coordination - Inclusive Dialogue and Coordinated Action</li> <li>▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education</li> </ul>	
e.	<p><b>Focus Area for GPE Funding:</b>  Equitable and inclusive basic education supported by qualified teachers, ensuring that those who are currently excluded and the most vulnerable are able to access and stay in school, as well as learn the basics:</p> <ol style="list-style-type: none"> <li>i. Establishment of a teaching policy</li> <li>ii. Equitable and inclusive schooling, with particular attention to girls, disabled children, and minorities with a focus on children acquiring basic skills and a focus on retention, inclusive, equitable, and protective schools, that provide increased access to disadvantaged regions and populations</li> <li>iii. Strengthening leadership, managerial, technical, and administrative capacities of the Ministry of Education (MEN) from the school to the central level</li> </ol>	