

## Climate change session overview

### Objectives

1. Update the Board on GPE’s current efforts to support climate resilience and environmental sustainability in partner countries’ education systems
2. Discuss the role and future direction of GPE in addressing climate impacts in and through education

As climate change increasingly impacts education systems in GPE partner countries, increasing focus is needed to ensure that they are resilient in the face of growing environmental threats. Countries are also interested in ensuring that their education systems are fit for the challenges of the 21<sup>st</sup> century, including how they can contribute to sustainable development trajectories and preparing future generations for a changing world. In December 2022, the Board requested that a discussion be planned to enable sufficient time for consideration of the role and future directions of GPE in light of the global climate emergency. Since 2022, GPE has increased its efforts to deploy its support mechanisms in light of growing climate change impacts and will update the Board on those efforts. The Board will also hear from selected countries on their experiences and challenges in addressing climate change impacts in and through education, and will consider key strategic questions related to GPE’s current and future role in this urgent agenda.

### Agenda

Agenda item	Topics	Time
<b>Chair introductions</b>	Purpose of session	5 min
<b>Secretariat update on current GPE climate change efforts</b>	What is GPE currently doing to advance climate resilience and environmental sustainability within and through education?	10 min
<b>Panel discussion on climate impacts and challenges in education</b>	How is climate change shaping education provision?	30 min
<b>Discussion on GPE’s role and future direction</b>	<p>What is needed to ensure all countries have climate-smart education systems?</p> <p>What more should GPE and its partners be doing within or even beyond its current strategy and mandate?</p>	1 hour

### Pre-read

- [Toward climate-smart education systems \(BOD-2023-06 DOC 14\)](#)